



## W.O Mitchell Elementary School Council

Date/Time: Feb 17, 2026 at 7:00pm

Location: W.O. Mitchell School or online

| Item  | Presenter                  | Est.Time |
|---|----------------------------|----------|
| Attendance<br>Call to order<br>Land Acknowledgement<br>Approval of previous meeting minutes<br>Approval of Agenda | Carmen/Miceala<br><br>Mike | 2 mins   |
| Principal's Report  | Mike/Eve                   | 30 mins  |
| Education Grant Update  | Carmen                     | 5 mins   |
| Playground Committee Update   | Committee                  | 5 mins   |
| Fiesta Planning Update  | Paula                      | 2 mins   |
| Date of Next Meeting (April 21 @7:00pm in person)   | Carmen/ Miceala            |          |
| Adjournment   | Carmen/Miceala             |          |



# Acknowledging the Land Where We Gather

## **Oki, Dadánast'áda, Âba Wathtec, Tânsi, Taanishi, Bonjour, Hello**

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



# Principal's Report



## W.O. Mitchell School Council

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# 2026/27 Lottery Registration

- Lottery conducted by M. Scott, K. Klassen, A. Wiebe (school council), and J. Belcher (Area office) at 11:15 on February 11, 2026.
  - 70 - Total Kindergarten Spaces for 2026/27
  - 96 - Total Kindergarten Registrations for 26/27
  - 14 - Available Grade 1 Spaces
  - 9 - New Grade 1 Registrations
- Next steps: confirming acceptance letters and call backs. If a family does not accept placement, families on the call back list will be offered placement in order of lottery draw.

# Staffing Updates:

- **Welcome back Dina de Sosa Admin E.**





# 2026 W.O. Mitchell School Planning

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[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at W.O. Mitchell School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- Student reading comprehension across disciplines will improve.



## School Development Plan – Outcome

- Student text comprehension will improve in both English and Spanish by making connections, predictions, and developing vocabulary through structured literacy experiences.





## School Development Plan – Outcome Measures

- Student text comprehension will improve in both English and Spanish by making connections, predictions, and developing vocabulary through structured literacy experiences.



## School Development Plan – Data for Monitoring Progress

- School generated survey for Grades 1-3 and Grades 4-6 (December 2025, June 2026)
- Grade 6 Achievement test result
- Teacher perception data captured through PLC and grade team focus groups (December 2025, June 2026)
- Small group reading tracking sheet
- Report Card data analytics comparing January achievement indicators (S1) to achievement indicators (Y1)



# School Development Plan – Actions

## Learning Excellence Actions:

- Use the Reading Assessment Decision Tree to guide next steps to support students
- Use Read Alouds and Think Alouds with different text genres
- Build teacher capacity to use the Reading Comprehension Cycle from the Neurolinguistic Approach (NLA) to build general understanding of disciplinary texts in Spanish and English
- Focus on key strategies to reinforce Tier 2 vocabulary in Spanish & English
- Explicit instruction (essential word routine, Frayer model, semantic mapping, vocabulary review activities) multiple opportunities to practice within and across subjects & school community





## Well-Being Actions:

- Use multi-modal texts to support multiple entry points
- Create learning spaces that provide learners with a safe and respectful environment during reading tasks
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge during class time
- Provide feedback that moves learners forward.
- Integrate student choice to enhance engagement in reading Spanish and English texts

# Truth & Reconciliation, Diversity & Inclusion Actions:



- Enhance students' connection to Indigenous texts by connecting them with weekly land-based learning tasks
- Continue to deepen and apply knowledge of the Seven Sacred Teachings
- Provide access to inclusive, linguistically diverse, and inviting texts.
- Empower students to have voice in learning, assessment and decisions
- Design student and staff learning tasks that intentionally activate the

## Professional Learning (PL) Actions:

- PL – Use the Reading Comprehension Cycle (NLA) focusing on Building Connections, and Predictions prior to the First Reading. Build capacity of teachers to apply high impact strategies to enhance student vocabulary during the Second Reading of the text.
- PL – Teaching high impact strategies for enhanced vocabulary in a biliteracy setting (cross-linguistic transfer, cognates, morphemes, Tier 2 vocabulary)
- PL – Build capacity to follow a calibration protocol for text sets in Spanish and English
- PL – Language Symposium offered by School Improvement



## Structures and Process Actions:

- PLC and Team Planning reference Spanish and English Assessment Tools to support calibration of reading comprehension
- Intentional small group reading instruction, as part of the NLA literacy loop using tracking sheet to record student progress.
- Flexible groupings to provide targeted support.
- Coaching through instructional leadership





## Resources:

- CBE | I Can Spanish Reading Statements (Insite) & Spanish Reading Assessment Tracking Sheet (Insite)
- Evaluación de Lectura
- EDL 2 – Evaluación del Desarrollo de la lectura 2
- CBE Literacy, Well-being, & Holistic Lifelong Learning Framework
- Alberta Literacy Progressions
- Neurolinguistic Approach (D2L Resources)
- Word Connections <https://www.jessicatoste.com/wordconnections>
- Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck, Margaret G. McKeown
- Centro Virtual Cervantes for vocabulary and grammatical progressions for A1-B1 learners  
[https://cvc.cervantes.es/ensenanza/biblioteca\\_ele/plan\\_curricular/indice.htm](https://cvc.cervantes.es/ensenanza/biblioteca_ele/plan_curricular/indice.htm)
- Languages Specialists to support professional learning in Tier 2 vocabulary for reading comprehension in Spanish (Jan. 16, 2026)

## Questions?



We'll take a few minutes to answer questions about our school development plan.



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# Our School Budget



- Our school received \$2,550,888 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- Most of the budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is 387

## RAM Allocations

Per School Total

\$494,349

Per Student Total

\$2,056,539

**Total RAM Allocations**

**\$2,550,888**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$1,990,401

17.8

Support Staff

\$148,497

2.9

Administration

\$334,080

3.8

Total Staffing

\$2,472,978

24.5

Supplies/Other

\$77,910

**Total RAM Deployment Plans**

**\$2,550,888**



## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips (TELUS Spark, Aviation Museum, Rothney Observatory, Open Minds, Bow Habitat Station, Swimming, Sam Centre)
- In-school activities (Teachers Pet & Alien In-line Skating)
- Artist in residence (Photography)

[Guide to 2025-26 School Fees](#)

# Our 2025-26 School Fees

## WOM 2024-25 Report to Parents on Fees



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**W. O. Mitchell School**

Report to Parents / Guardians on Fees | 2024-2025

### Field Trips, Events, In-School, Activities

|   | Revenue          | Expenses          |
|---|------------------|-------------------|
| <b>Field Trips, Activities, In-School</b> |                  |                   |
| Ice Skating Gr. 3, 4 and 5                | \$ 3,626         | \$ 3,884          |
| Swimming                                  | \$ 2,682         | \$ 2,893          |
| Telus Spark                               | \$ 4,014         | \$ 4,300          |
| Calgary Zoo                               | \$ 2,280         | \$ 2,585          |
| Story Book Theatre                        | \$ 1,702         | \$ 1,888          |
| Unimarket                                 | \$ 1,808         | \$ 2,020          |
| Sam Center                                | \$ 663           | \$ 782            |
| Teacher's Pet                             | \$ 520           | \$ 585            |
| <b>Total</b>                              | <b>\$ 17,385</b> | <b>\$ 18,937</b>  |
| <b>Net Income/(Loss)</b>                  | <b>\$</b>        | <b>\$ (1,552)</b> |

*Note: The loss of \$1552 was covered by school funds allocated to the 2024/25 school year.*

# Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Please take a few minutes at this time to share your feedback about this meeting.

- [School Council SDP & School Budget/Fees Survey](#)



## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by March 2
  - A meeting evaluation summary by March 2
- Share information about student results and the school development plan at our April 21 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.