



# 2025 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2025 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at W. O. Mitchell.
- Gather feedback that may be considered in making future school planning decisions.





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision-making

# School Development Plan – School Goal

- Student reading comprehension across disciplines will improve.



## School Development Plan – Outcome

- Student text comprehension will be improved by making connections and predictions in both English and Spanish.





## School Development Plan – Outcome Measures

- Report Card Data – Spanish Language Arts Stem: Reads to explore and understand in Spanish;
- Report Card Data –English Language Arts and Literature Stem: Reads to explore and understand
- “Student perception data on the question: “Do you have multiple opportunities to practice your reading skills during class time?”



# School Development Plan – Data for Monitoring Progress



- Collaborative Response Tracking Sheet
- 3 teacher-admin meetings to review student achievement and needs in reading comprehension
- Teacher monitoring tool to track student reading comprehension (3 times over the year).
- Intervention Flexible group tracking information
- Professional Learning Community
- Classroom “look for” visits

# School Development Plan – Actions



- Learning Excellence
  - Reading Assessment Decision Tree
  - Use Read Alouds and Think Alouds with different text genres
  - Build teacher capacity to use the Reading Comprehension Cycle
  - Focus on key strategies to reinforce Tier 2 vocabulary
  - Use reading assessment rubrics to calibrate student achievement
- Well-Being
  - Use multi-modal texts to support multiple entry points
  - Create learning spaces that provide learners with a safe and respectful environment
  - Provide repeated opportunities for learners to practice and consolidate literacy skills during class time

# School Development Plan



- Truth and Reconciliation, Diversity and Inclusion Actions
  - Provide access to inclusive, culturally and linguistically diverse texts.
  - Empower students to have voice in learning, assessment, and decision-making.
  - Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind.
  - Use strength-based instructional and assessment approaches that examine and celebrate incremental growth.

# School Development Plan



- Professional Learning

- Using the Reading Comprehension Cycle focusing on building connections, predictions prior to first reading.
- CBE Literacy Framework focusing on language comprehension strands of the Scarborough's Reading Rope

- Structures and Processes

- Intentional small group reading instruction, as part of the Neurolinguistic Approach
- Flexible groupings to provide targeted support
- Coaching through instructional leadership

- Resources

- CBE Assessment and Reporting Guides
- CBE Literacy Framework
- Grade-Level Reading Comprehension Rubrics
- Alberta Literacy Progressions
- Fonética y gramática
- Article –The Science of Reading Comprehension Instruction (Duke & Pearson, 2021)
- Neurolinguistic Approach (D2L Resources)

## Questions?

We'll take a few minutes to answer questions about our school development plan.

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## Our School Budget

- Our school received \$2,300,895 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2024-25 School Budget

- Our student enrolment for the current year is 340.

## RAM Allocations

Per School Total

\$547,114

Per Student Total

\$1,753,781

**Total RAM Allocations**

**\$2,300,895**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$1,758,770

15.9

Support Staff

\$127,247

2.6

Administration

\$324,253

3.7

Total Staffing

\$2,210,2701

22.2

Supplies/Other

\$90,625

**Total RAM Deployment Plans**

**\$2,300,895**





## Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence





# Our 2024-25 School Fees

<https://www.cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf>



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## Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- <https://womitchell.cbe.ab.ca/documents/840e9de2-acb7-489e-af86-0c8a8d45c662/Report-to-Parents-Guardians-on-Fees-2023-24.pdf>



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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# Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



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# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





# Gathering Your Feedback



- School Planning Survey 2025 | W. O. Mitchell is an opportunity for parents/guardians to provide input on the SDP and school fees.
  - [https://engage.zencity.io/cbeschools/en/engagements/4348ae3c-df84-4fad-9e8f-48aff169d129?utm\\_medium=referral](https://engage.zencity.io/cbeschools/en/engagements/4348ae3c-df84-4fad-9e8f-48aff169d129?utm_medium=referral)
- Survey will remain open until March 7, 2025



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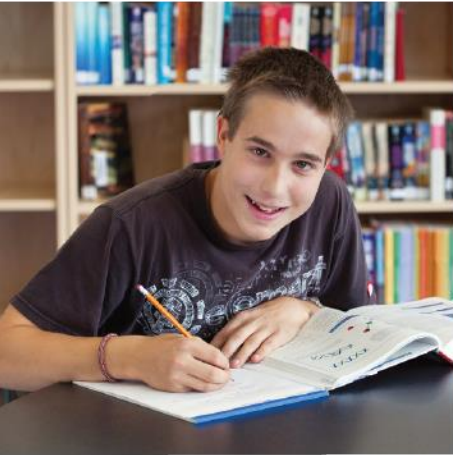
## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by Feb. 25, 2025
  - A meeting evaluation summary by Mar. 14, 2025
  - Feedback from the survey by Mar. 14, 2025
- Share information about student results and the school development plan at our Nov. 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
  - [https://engage.zencity.io/cbeschools/en/engagements/9c02d06f-6e30-4dc7-bdb2-123b2edd6562?utm\\_medium=referral](https://engage.zencity.io/cbeschools/en/engagements/9c02d06f-6e30-4dc7-bdb2-123b2edd6562?utm_medium=referral)



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**There can be no dialogue without you.**